

Departmental Quarterly Performance Report

Departmental performance report for:	Community Services: Education	Period: FQ2 2017-18
<u>Key Successes</u>		
<p>Key successes this quarter include improved performance against the following performance measures:</p>		
<ol style="list-style-type: none">1. The progress made by Education Services in responding to the main points for action contained within the Education Scotland published inspection report of March 2017 includes:<ul style="list-style-type: none">• The preparation of a comprehensive improvement plan, presented to Community Services Committee;• The preparation of summary progress updates and a full self-evaluation profile to support further visits by Education Scotland in June and September 2017.• Following the visit in June 2017, Education Scotland noted in their published report that: <i>“The council has formulated a detailed improvement plan outlining how it will address the five main points for action detailed in the original inspection report. The plan sets out appropriate improvement actions, progress and timescales. Inspectors noted that the council had taken prompt action to develop this plan at the conclusion of inspection activity in September 2016”, and “The council formally published its vision and strategy document: Our Children, Their Future (OCTF) in January 2017. Strategic leadership and direction is now more clear, underpinned by the aspirations set out within OCTF. Inspectors noted this is beginning to bring about a common purpose across the Council. Education Services have strengthened the central team to support the priorities outlined in OCTF”.</i>2. The plans and preparations to transition to the Libraries and Leisure Trust were successfully concluded by the end of September and Live Argyll went live on 2 October 2017. Donald MacVicar retired from his post as Head of Community and Culture on 12 October and the remaining portfolio of services within Community and Culture transferred to the following; Housing to Planning and Regulatory Services, Adult Learning to Education and Community Planning and Community Development to the Chief Executive’s Unit.3. Our new Children and Young People’s Services Plan 2017 -20 was approved by Council and the IJB in September and has now been shared with the Scottish Government.4. The new 2017/18 Annual Education Plan was approved by Community Services Committee on 15 August 2017 and was now submitted to Scottish Government as prescribed within the outline timeline.5. The Early Years’ service are working to deliver 1140 hours of early years child care by 2020 as set out in the Scottish Government Blue Print. The draft delivery plan for the expansion of early learning and childcare was submitted to the Scottish Government in September.6. There has been an increase in the number of A-C passes at SCQF 5 (National 5) of 5% across the authority. This is 1.6% above the national		

average.

7. Our teachers' attendance for FQ2 was very good, with 0.8 days lost against an actual target of 1.5 days.
8. The digital learners at Dunoon Primary School created a mobile app called "Our Children Their Future" which provides information about the Education Service Vision and Strategy. The pupils showcased their app at Education Scotland's Scottish Learning Festival in September.
9. Education Services featured well in the BBC programme The Country Council highlighting the work of the Instrumental Music Service and the success and challenges of rural schools.
10. The Education Leadership programmes continues to provide quality professional learning opportunities for staff within the Service and now includes a newly designed catalogue developed for session 17/18.

Key Challenges

1. Continued progress with the implementation of the improvement plan prepared following Education Scotland's inspection and updated following their follow up visits in June and September which will support the service to deliver continued improvements

2. Achieving the agreed target for the completion of PRDs for the quarter in the Education Service

Key improvement actions to address challenges

- 1a. Preparation of a comprehensive improvement plan, taking account of each of the main points for action outlined within the inspection report;
- 1b. A Head Teacher Advisory Group, selected by and accountable to their peers is now in place to support improvement in communication and engagement;
- 1c. The Service is continuing its work to improve the quality of communication across its education functions. Centrally-based officers are beginning to have more direct and purposeful engagement with schools, and
- 1d. Education Scotland returned in September to conduct a further inspection, the outcome of this visit will be known early in 2018.

2. The Head of Education has written to all head teachers and managers across the service emphasising the requirement and importance of PRDs and requesting that PRDs are scheduled for all employees in the service. The PRD process has been discussed at the Joint Services Committee (JSC) and the need for quality professional review and development highlighted as teachers right. A programme of training using the GROW model for coaching for

<p>3. Increase positive destinations for young people in the current economic climate</p> <p>4. Continue to raise attainment for all of our children and young people, specifically in reading, writing and numeracy in line with the new National Improvement Framework for Education including:</p> <ul style="list-style-type: none"> a. Continue to work to close the gap between the most and least disadvantaged children in school as outlined in the new National Improvement Framework. b. Introduction of new national standardised assessments in P1, P4, P7 and S3 which focus on progression on literacies and numeracy as part of the new National Improvement Framework. <p>5. Focus on presentation levels at Higher to ensure all young people are being presented at achievable and aspirational levels.</p>	<p>PRD has been reviewed and new guidance issued. The PRD process will be discussed at the 2 day HT conference in November.</p> <p>3. Detailed and individualised information and advice for school leavers is being provided in conjunction with Skills Development Scotland. A multi-agency plan to meet the recommendations of Scotland’s Young Workforce has been implemented.</p> <p>4. a) All schools who have been allocated Pupil Equity Funding have been supported to prepare relevant action plans to meet the requirements set out by Scottish Government. b) Implementation of national standardised assessment and key priorities currently being developed are: Technical readiness, consultation with schools regarding timing and training programme.</p> <p>5. Each secondary school is reviewing the learning pathways and curriculum models to ensure that each young person has a positive learning pathway.</p>